

Anderson School District Two Gifted and Talented Programs



What is the Mission of GT Education?

- nurture potential of students
- challenge those with advanced learning capabilities
- address the needs of gifted learners across all populations



The Goal of GT Education

Enhance students' capabilities to develop learning and thinking characteristics:

- advanced content knowledge
- content organized around key ideas and principles
- content applied meaningfully in problem solving



What are the Characteristics of Gifted Learners?





- has advanced oral and/or written language skills; expressive language
- makes unique connections; understands systems; sees the "big picture"
- asks many questions; seeks in-depth information
- is nonconforming; risk-taking; independent
- has broad and varied interests, at times, simultaneously



- is resourceful at finding unique solutions
- exhibits keen powers of observation; is highly sensitive and insightful
- has intense and sustained interests; transfers learning to new situation
- exhibits an early moral concern; is empathetic
- makes nontraditional responses and/or products

Highly Able or Gifted Behaviors ?

Highly Able

- Knows answers
- Shows interest
- Is attentive and alert
- Works hard
- Answers the question
- Listens and follows directions
- Needs a few repetitions for mastery
- Comprehends ideas
- Enjoys peers

Highly Able Learners

- **Completes assignments**
- **Absorbs ideas and information**
- **Copies accurately**
- **Memorizes well**
- **Prefers straightforward sequential presentation**
- **Is pleased with learning accomplishments**
- **Accepts teachers' standards for excellence**

Gifted Learners

- Asks questions
- Is highly curious
- Is keenly observant & involved
- Plays around, yet tests well
- Elaborates; discusses exceptions
- Reacts - strong feelings and opinions
- Needs little or no repetitions for mastery
- Constructs abstractions; seeks relationships
- Seeks adult involvement
- Initiates projects



Gifted Learners

- Explores and manipulates ideas
- Creates and transforms
- Is an inventor
- Takes risks and guesses
- Thrives on complexity
- Is highly self-critical and perfectionistic
- Sets own goals for learning



How are Students Referred for Gifted and Talented Academic Programs?





Teachers, parents and students can
make referrals each year from
August 1-Sept. 30.

Please visit the school office for
referral forms.

When will qualifying students be notified?

Students are tested in November and February/March of each year depending on the type of assessment needed.

Students are notified in January and June/July of qualification into the program.

Students who qualify after state assessment results are reviewed will be notified in July.



Who can be served in Gifted and Talented Programs?

Gifted and
Talented
students qualify
based on
test data .

All districts in the state use the same identification criteria.

If a child is gifted in Anderson School District Two, he/she will be gifted in any other district in the state. (If a child moves, the gifted profile will go with him/her.)



Criteria for Qualification:

Students with 96th or higher national age percentile composite score on COGAT automatically qualify for gifted services.



Criteria for Qualification:

Must meet 2 of 3 Dimensions below to qualify:

Dimension A: 93 or higher national age percentile rank score

Dimension B: 94 or higher national age percentile score or ACT ASPIRE minimum scale score established as the top 10% yearly (ELA or Math).

Dimension C: Minimum of 93.75 GPA (rising 6th grade), OR qualifying score on PTA (Performance Task Assessment). **The law does not permit districts to consider grades until students are rising 6th graders.**





PTA Performance:

Primary Verbal: Grade 2- must score 16 or better, Grade 3- must score 18 or better

Or

Primary Nonverbal: Grade 2- must score 16 or better, Grade 3- must score 18 or better



PTA Performance:

Intermediate Verbal: Grade 4- must score 16 or better, Grade 5- must score 18 or better

Or

Intermediate Nonverbal: Grade 4- must score 22 or better, Grade 5- must score 25 or better



How is gifted and talented instruction different from regular education instruction?

“...Curriculum tells us WHAT to teach; differentiation tells us HOW.”

Carol Tomlinson, University of Virginia



In the gifted classroom,
teachers are still teaching
grade level standards, they
are just adjusting HOW they
teach.



Gifted and Talented Instruction

How will instruction look
different for gifted students?

Students will be taught through:

- Acceleration and enrichment
- Curriculum designed for the gifted learner



How will instruction look different for gifted students?

- Provide service that matches the strength area of the child
- Escalate one or more facets of the curriculum in order to match the characteristics associated with giftedness



Strategies that Benefit the Gifted Learner

- Compact the regular curriculum
- Regroup gifted students by the talent area as identified through GT testing (math and ELA)
- Provide differentiated learning experiences



Essential Elements of a Gifted and Talented Program

Acceleration

Discovery learning

Like-ability group projects

Independent study skill
development

Proof and reasoning practice



Essential Elements of a Gifted and Talented Program

Consistent challenge

Conceptual discussions

Early content mastery

Individual benchmark setting

Systematic, corrective feedback





How are Students
Referred for Gifted and
Talented Artistic
Programs?



Teachers, parents and students can make referrals each year from November 1- December holidays.

Please visit the school office for referral forms.



For more information about Gifted and Talented Academic Program Services, please contact your child's gifted and talented teacher or...

Lana Major

Director of Gifted and Talented

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